AQAR: 2019-20

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI 625015

Institutional Distinctiveness: Academic Year: 2019-20

The institutional distinctiveness activity in the academic year 2019-20, is institutionalizing the experience gained in the activities namely IUCEE International Engineering Education Certification Programme (IIEECP), implementation of CDIO courses, community outreach programmes, Engineering Education Research, Organizing International conferences & workshops, In-house Faculty development programmes by Academic process team members and interaction with industries in order to produce role ready engineers by bringing real world context in the campus. IIEECP Program has opened a wide door to the new pedagogical practices and introduced to academic experts across the world.19 faculty members have got IIEECP and other 38 faculty members have completed the first Phase of the programme. TCE is a member in Purdue University's Engineering Projects in Community Services (EPICS) Program. EPICS Program is an engineering-centered, multidisciplinary, community-based approach to design education. TCE, with its strong passion for research, supports research in Engineering Education also. The faculty of TCE has participated in various EER courses offered by IUCEE with EER experts. Also, EER publications of TCE faculty in ICTIEE Conferences have been sponsored by the institution. All these activities helped our institute excelling in their respective domains. However, to meet the vision of the institute, the following functional domains are identified in institutionalizing and integrating all these academic and administrative process activities

- 1. Academics and Curriculum
- 2. Student Engagement
- 3. Research Experience
- 4. Faculty Development
- 5. Academic Collaborations
- 6. Industry Collaborations
- 7. Branding, Marketing and Outreach
- 8. Placement and Internship
- 9. Process and Data Management System

The activities in these domains are effectively executed by respective Deans in collaboration with others.